



Second Grade, Track 2

Weekly News

Ms. Christon & Mrs. Levesque



What we've been working on in the room...

Writing

- We are continuing to work on personal narratives and writing about a "small moment"
- Students have been working on narrowing their topics, adding details to elaborate on their stories to show rather than tell their story
- Writing "Excellent Endings" using:
 - I hope
 - I wish

Literacy

- We have been continuing to understand the importance of using illustrations to help us understand the text.
- Illustrations can help the reader understand the character. Specifically, how they look, the character actions, and their feelings. It also allows the reader to infer about the setting (time and place). While also allowing us to pay close attention to the plot and important events happening in the story.
- When reading nonfiction text, illustrations may provide additional information

Math

- Students have been working on identifying even and odd numbers
- We have also worked on understanding "why" numbers are even and odd using pictures and doubles fact
- Students are examining place value to identify the given **value** of a digit in the hundreds, tens, and ones place
- We are exploring the hundreds board and looking for patterns and strategies to help add and subtract.

Social Studies

- Students are continuing to work on the importance of communities
- Comparing and contrasting rural, suburban, and urban communities
- Roles of government in communities and their importance

Science

Students understand that

- Solid and liquid are two of the states of matter.
- Each state of matter has different properties.
- Some properties of solids and liquids can be identified by careful observation with the senses alone.
- Some properties of solids and liquids can be identified only by testing.
- Solids and liquids have both similarities and differences.

Reminders

- Spelling lists are available in student's Daily Binder as well as other resources.
- **Letterland Unit 7** (9/11- 9/15)
- **Our lunchtime is 12:40- 1:10**
- **Please send in a note, call the school or email if your child's transportation has changed**
- Our doors are always open! If at any time you have any questions or concerns and would like to speak, please send a note in with your child, or email me your child's teacher at schriston@wcpss.net or tlevesque@wcpss.net. The best way to get a hold of us would be via email or class dojo. However, we are also available by phone or notes.

Upcoming Dates

- 9/11 Track in